School Sports Programme (Special School) <u>Sport Education Programme - Sport Exhibition</u> Enrolment Form

Name of School:

Form No.:						
Application No.						
(To be provided by the LCSD)						

Type of School:		Special school (Please specify:) Tel No.:		
Teacher-in-charge		Teacher's E-mail Address:				
School Addr	ess:			_		
Number of	student	s in school:				
	Date of Exhibition (Exhibition for a minimum of 7 days) (dd/mm/yyyy) – (dd/mm/yyyy)		No. of Participating Students	Theme of Exhibition Note 1	Remark	
Example	6/9/2024-16/9/2024		200	Y		
First Choice						
Second Choice						
Theme of Exhibition: Set X: Sports and Water (Special School)						
Set Y: The Knowledge of Physical Fitness (Special School)						
Set Z: Introduction of Special School Programme						
Venue: School Hall, Covered Playground or Indoor Facilities						
Note:	1. Tł	1. The Chinese version of the exhibition panels will be provided unless otherwise specified.				
Remark:	 If the number of applications exceeds the quota, the participating schools will be determined by balloting. Please refer to "Application" (P.4) of this guide for the dates of application. The information provided by the applicant will only be used by the LCSD and relevant 					

National Sports Associations (NSAs) for the purposes of enrolment in School Sports Programmes, announcement of the balloting result, compilation of statistics, future contact and opinion survey. Only officers who are authorised by the LCSD and relevant NSAs may access such information. For correction of or enquiries about the personal data submitted, please contact the staff of the School Sports Programme Unit of the LCSD.

4. In identifying actual or potential conflict of interest during organisation of the events under the School Sports Programme, the teachers-in-charge shall make a declaration to the school principal or approving authority with the use of the Conflict of Interest Declaration Form

For details, please refer to item VII "Conflict of Interest" of the

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template at Appendix V.

Prospectus of the Guide.